

ERIC

FILE DESCRIPTION

The **ERIC** (Educational Resources Information Center) database, sponsored by the U.S. Department of Education, is a bibliographic database that contains education-related documents and journal articles. Information in ERIC corresponds to two printed abstract/index journals: *Resources in Education* (RIE) and *Current Index to Journals in Education* (CIJE). RIE announces some 14,000 documents each year, and CIJE announces some 20,000 journal articles, extracted from more than 750 serials.

The RIE subfile includes records of many different types of documents: research/technical reports, conference papers, conference proceedings, program descriptions, opinion papers, bibliographies, state-of-the-art reviews, legal/legislative/regulatory materials, dissertations, teaching guides, curriculum materials, lesson plans, course descriptions, pamphlets, guides, and other "fugitive" materials.

The ERIC Document Reproduction Service (EDRS) makes available most of the documents announced in RIE in reproduced paper copy and/or microfiche. The CIJE subfile includes records of journal articles and other items contained in copyrighted serial publications. CIJE covers approximately 750 professional journals that are either education-related or that regularly contain education-related articles.

SUBJECT COVERAGE

- Adult, Career, and Vocational Education
- Counseling and Personnel Services
- Elementary and Early Childhood Education
- Educational Management
- Handicapped and Gifted Children
- Higher Education and Junior Colleges
- Information Resources
- Languages and Linguistics
- Reading and Communication Skills
- Rural and Urban Education, Small Schools
- Science, Mathematics, and Environmental Education
- Social Studies and Social Science Education
- Teacher Education
- Tests, Measurement, and Evaluation

TIPS

USE FILE 1 FOR EDUCATIONAL INFORMATION

to find journal articles, research reports, curriculum guides, and many other types of documents, from preschool through adult levels.

USE RANK

to find additional descriptors for a subject of interest:

SELECT GEOMETRY
RANK DE

USE DT=

to specify document type:

S DT=Reports--Research

USE TA=

to focus a search on a target audience:

SELECT TA=TEACHERS

DIALOG FILE DATA

Inclusive Dates: 1966 to the present

Update Frequency:

Monthly (Approximately 2,500 per update)

Update consists of RIE and CIJE subfiles)

File Size: 1,502,231 records as of December 2006

CONTACT

ERIC is sponsored by

U.S. Department of Education

Office of Educational Research and Improvement
(OERI)

Educational Research Information Center (ERIC)

Washington, DC 20208

Questions concerning file content should be directed to:

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SAMPLE RECORD

DIALOG(R)File 1:ERIC
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AA= 0011585001 ERIC NO.: ED492135
/TI National Agenda: Alternative Discipline Consequences to Enhance Student Achievement
AU= Kritsonis, William Allen; Cloud, Michelle
 9pp.
JN= Online Submission
PD=, PY= July 18, 2006 (20060718)
LA= LANGUAGE: English
DT= DOCUMENT TYPE: Reports - Research
RT= RECORD TYPE: Abstract
ST= RECORD STATUS: New
YR= YEAR ADDED: 2006
FA= FULLTEXT AVAILABILITY: Fulltext Link Available
JA= JOURNAL ANNOUNCEMENT: AUG2006
NR= NUMBER OF BIBLIOGRAPHIC REFERENCES: 18

/AB Educating the 21st century learner requires utilizing innovative strategies. Student behavior must be addressed appropriately to allow educators to fulfill their responsibility to America's students. Creative disciplinary methods motivate all students to develop behavior traits that will assist them with their academic and personal success. The purpose of this essay is to investigate alternative effective disciplinary consequences. Educating the 21st century students entails numerous and somewhat overwhelming challenges. An increasing number of students enter academia with deficits stemming from poverty to language barriers. Nevertheless, schools cannot shirk their responsibility. Schools must educate the ever-changing student with less resources and higher stakes due to state and nationally imposed accountability standards. Schools must be able to meet the challenge of educating all students in an environment that is safe and allows the student to feel secure (Hawkins, Catalano, Kosterman, Abbott, & Hill, 1999.). Historically schools have been viewed as the place to address the ills of society (Mayer, 1995; Walker et al., 1996.).
 (Abstractor: Author)

FULLTEXT LINK:
<http://www.eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED492135>

/DE DESCRIPTORS: Student Behavior; Academic Achievement; Discipline Policy; Educational Environment; Behavior Problems; Classroom Techniques; Suspension
 DIALOG UPDATE DATE: 20061122; 09:45:27 EST

SEARCH OPTIONS

BASIC INDEX

SEARCH SUFFIX	DISPLAY CODE	FIELD NAME	INDEXING	SELECT EXAMPLES
—	—	All Basic Index Fields	Word	S STUDENT(W)BEHAVIOR
/AB	AB	Abstract	Word	S MOTIVAT?(S)STUDENT?/AB
/DE	DE	Descriptor ^{1,3}	Word & Phrase	S STUDENT(W)BEHAVIOR/DE S ACADEMIC ACHIEVEMENT/DE
/ID	ID	Identifier ^{2,3}	Word & Phrase	S AFFILIATIVE(W)BEHAVIOR/ID S AFFILIATIVE BEHAVIOR/ID
/NT	NT	Note	Word	S CHILD(W)DEVELOPMENT/NT
/TI	TI	Title	Word	S STUDENT(W)ACHIEVEMENT/TI

¹ Also /DE*, /DF, /DF*.

³ Major emphasis for Descriptors and Identifiers ceased at the end of 2003.

² Also /ID*, /IF, /IF*.

ADDITIONAL INDEXES

SEARCH PREFIX	DISPLAY CODE	FIELD NAME	INDEXING	SELECT EXAMPLES
AA=	AA	ERIC Document Number	Phrase	S AA=ED492135
AU=	AU	Author	Phrase	S AU=CLOUD, M?
AV=	AV	Availability	Word	S AV=FAX
—	AZ	DIALOG Accession Number		
BN=	BN	International Standard Book Number (ISBN)	Phrase	S BN=0-7246-1346-3
CN=	CN	Contract/Grant Number	Word & Phrase	S CN=(ED(W)99) S CN=ED-99-CO-0013
CS=	CS	Corporate Source ⁴	Word & Phrase	S CS=(JOHNS(W)HOPKINS) S CS=JOHNS HOPKINS UNIV., BALTIMORE?
DT=	DT	Document Type	Word & Phrase	S DT=REPORTS S DT=GUIDES--CLASSROOM--TEACHER
FA=	FA	Fulltext Link Available ^{4,5}	Phrase	S FA=FULLTEXT LINK AVAILABLE
—	FL	Fulltext Link ^{4,5}		
GL=	GL	Government/Education Level ^{4,5}	Phrase	S GL=STATE
JA=	JA	Journal Announcement	Phrase	S JA=AUG2006
JN=	JN	Journal Name	Phrase	S JN=ONLINE SUBMISSION
LA=	LA	Language	Phrase	S LA=ENGLISH
NR=	NR	Number of References	Phrase	S NR=15:20
PD=	PD	Publication Date	Phrase	S PD=20060718
PY=	PY	Publication Year	Phrase	S PY=2006
RN=	RN	Report Number ⁴	Word & Phrase	S RN=(USDL(W)99) S RN=USDL-99-110
RT=	RT	Record Type	Phrase	S RT=ABSTRACT
SN=	SN	International Standard Serial Number (ISSN)	Phrase	S SN=0002-9769
—	SO	Source Information ⁶		
SP=	SP	Sponsoring Agency ⁴	Word	S SP=(OFFICE(1W)EDUCATIONAL(W)RESEARCH)
ST=	ST	Record Status ⁴	Word	S ST=NEW
TA=	TA	Target Audience ⁷	Phrase	S TA=PRACTITIONERS
UD=	—	Update	Phrase	S UD=9999
—	UR	URL/Original Source Link		
YR=	YR	Year Added	Phrase	S YR=2006

⁴ RIE records only.

⁶ Varies according to Document Type.

⁵ For records from 2004 to the present.

⁷ Present in CIJE records from 1975 forward and from 1984 forward for RIE records.

SPECIAL FEATURES

For command descriptions, enter HELP LIMIT, HELP SORT, HELP RANK, HELP DUP, HELP CURRENT online.

LIMIT	/ABS -- Record has an Abstract ³ /ED -- RIE Subfile /EJ -- CIJE Subfile /ENG -- English Language Document /NOABS -- Record does not have an Abstract ³ /NONENG -- Non-English Language Document /YYYY -- Publication Year	S S7/ABS S S5/ED S S3/EJ S S3/ENG S S9/NOABS S S3/NONENG S S1/1999:2000
SORT	AU, CS, JN, PD, PY, TI	SORT S2/ALL/JN/D SORT S3/ALL/AU
RANK	All phrase- and numeric-indexed fields in the Additional Indexes can be ranked. Other RANK codes include: DE, ID	RANK DE S2 RANK AU S1
RD, ID	Remove duplicates (RD) or identify duplicates (ID,IDO).	RD S5
CURRENT	Search only the most recent year plus one (CURRENT1) to five (CURRENT5) years.	B 1 CURRENT2

PREDEFINED FORMAT OPTIONS

NO.	DIALOGWEB FORMAT	RECORD CONTENT
1	--	DIALOG Accession Number
2	--	Full Record except Abstract
3	Medium	Bibliographic Citation
4	--	Full Record with Tagged Fields
5	--	Full Record
6	Free	Title, ERIC Document Number, Clearinghouse Number, and Publication Year
7	Long	Bibliographic Citation and Abstract
8	Short	Title, ERIC Document Number, Clearinghouse Number, and Indexing
9	Full	Full Record
K	--	KWIC (Key Word In Context) displays a window of text; may be used alone or with other formats

OTHER OUTPUT OPTIONS

For an explanation, enter HELP TYPE, HELP UDF, HELP TAG online.

USER DEFINED FORMATS	Output may be specified using the display codes indicated in Search Options tables.	TYPE S2/AU,TI,SO/1-5 PRINT S1/TI, AB/ALL
TAG	Output can be displayed with tags identifying each display field.	TYPE S3/9/1-5 TAG
DIRECT RECORD ACCESS	DIALOG Accession Number	TYPE 1011146/6 PRINT 1009428/5 DISPLAY 1009428/9

FOR ONLINE HELP:

See HELP FIELDS 1 for searchable fields; HELP FORMAT 1 for output formats; HELP LIMIT 1 for limits; HELP RATES 1 for cost information; HELP SORT 1 for sorts.